



I'm an electrical engineering student from San Jose, where I attended Evergreen Valley High School.

I enjoyed STEM casually, as a child, with no real thought towards my career. Before I possessed any concrete skill in academics, I only possessed a large imagination. The easiest transferable career I could foresee, then, was something in the humanities; I thought I would perhaps become some sort of an artist, maybe a writer. However, my interest in STEM grew rapidly in middle school: I joined the newly-formed math team at my school, studied with real intent, and began to show some promise in it. I became especially absorbed in math and science around the halfway mark of my high school career. By then I declared with certainty that I was to pursue a career in STEM. The class that I liked, in particular, was physics: my high school only allowed one science class per year, and I stubbornly filled the spot with physics until it was no longer possible. I believe

that if I had the choice, I would have taken it all four years of high school.

This newfound love, combined with my desire to use it to design something with real world implementations, pushed me to choose electrical engineering. My goal at the time of applying to college was admittedly hazy. I simply knew I wanted to create something practical, useful, with the knowledge I wanted. The ability to engineer was a skill I thought necessary and I wanted to possess it.

At UCLA, I've joined the Mesoscopic Optics and Quantum Electronics Laboratory, become a flight lead at 3D4E, and participated in projects with IEEE. In my spare time, I like to read, write, listen to music (also, amateurishly, compose), and play puzzle games. I want to become good at modern Tetris, though despite all my hard work throughout high school, I'm currently what some might call a "noob."