



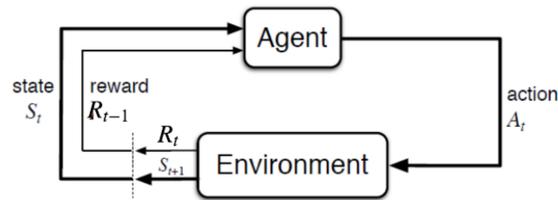
HOW DOES AN APPROXIMATE MODEL HELP IN REINFORCEMENT LEARNING?

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BACKGROUND

Markov Decision Process (MDP)



$\mathcal{M} := (\mathcal{S}, \mathcal{A}, P, R, \gamma)$.

- $t = 0, 1, 2, \dots$
- $S_t \in \mathcal{S}$, state space. $A_t \in \mathcal{A}$, action space.
- $A_t \leftarrow \pi(S_t)$, π is a policy
- $R_t(S_t, A_t) : \mathcal{S} \times \mathcal{A} \rightarrow \mathbb{R}$, reward.
- $P(S_{t+1}|S_t, A_t)$, transition probability.

Reinforcement Learning (RL)

- The mathematical model of RL is MDP but no knowledge of P and R .
- The target is to learn an optimal policy:

$$\underset{\pi}{\text{maximize}} \mathbb{E}^{\pi} \left[\sum_{t=0}^{\infty} \gamma^t R_t(S_t, A_t) \right],$$

with transition samples (S_t, A_t, S_{t+1}, R_t) .

- In real applications, it takes a lot of time and samples to learn. **How to learn faster with fewer samples is a central challenge in RL.**
- One approach is transfer learning, i.e. borrow knowledge from previously-learned **similar** tasks to help learn new ones.

FUNDAMENTAL QUESTIONS

1. How to define *similarity* between models?
2. How much benefit can we gain from an approximate model?

What we consider?

1. A natural candidate to measure similarity is probabilistic distance. Given two MDPs $\mathcal{M}_0 := (\mathcal{S}, \mathcal{A}, p_0, r_0, \gamma)$ and $\mathcal{M} := (\mathcal{S}, \mathcal{A}, p, r, \gamma)$, we define

$$d_{\text{TV}}(\mathcal{M}_0, \mathcal{M}) := \max \left(\max_{(s,a) \in \mathcal{S} \times \mathcal{A}} \|p_0(\cdot|s, a) - p(\cdot|s, a)\|_1, \|r_0 - r\|_{\infty} \right).$$

2. Given the full knowledge of \mathcal{M}_0 such that $d_{\text{TV}}(\mathcal{M}_0, \mathcal{M}) \leq \beta$, how many samples do we need to learn a near-optimal policy for \mathcal{M} ?

HIGH-LEVEL IDEA

High-level Idea

- Based on the knowledge of \mathcal{M} , we can estimate the value of each action in \mathcal{M}' .
- Based on the interval estimation, we define two types of actions:
 - **potentially-optimal action**: action that has a chance to be optimal in \mathcal{M}' ;
 - **must-learn action**: action that if we do not learn, we can fail to construct a near-optimal policy in \mathcal{M}' .
- Establish sample complexity results using the number of potentially-optimal actions and the number of must-learn actions.

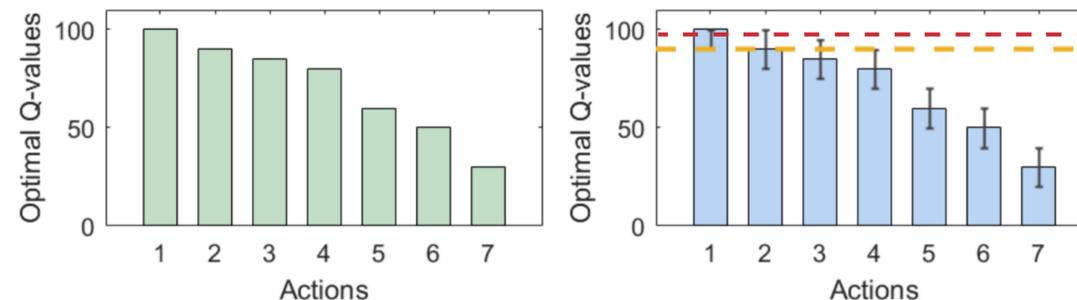


Figure 2: An illustration to the idea. The left graph depicts values in \mathcal{M} , which provides interval estimate of values in \mathcal{M}' as in the right graph (the range bars on top of the columns). An action is potentially-optimal if the top point of its range bar can exceed the yellow dash line; it is must-learn if the top point is above the red dash line. The value of the lines depends on \mathcal{M} and β .

MAIN RESULTS

Theorem 1 (Upper Bound)

For any $\varepsilon, \delta \in (0, 1)$, the sample complexity of learning an ε -optimal policy for \mathcal{M}' with probability at least $1 - \delta$ is

$$\tilde{O} \left(\frac{\bar{N}(\mathcal{M}, \beta, \varepsilon)}{(1 - \gamma)^3 \varepsilon^2} \log \left(\frac{1}{\delta} \right) \right),$$

where \bar{N} is the number of potentially-optimal actions in \mathcal{M}' .

Theorem 2 (Lower bound) There exists $\varepsilon_0, \delta_0 \in (0, 1)$ such that for all $\varepsilon \in (0, \varepsilon_0)$, $\delta \in (0, \delta_0)$, the sample complexity of learning an ε -optimal policy for \mathcal{M}' with probability at least $1 - \delta$ is

$$\Omega \left(\frac{N(\mathcal{M}, \beta, \varepsilon)}{(1 - \gamma)^3 \varepsilon^2} \log \left(\frac{1}{\delta} \right) \right),$$

where N is the number of must-learn actions in \mathcal{M}' .

Best Case: If $\bar{N} = 1$, the optimal policy of \mathcal{M} is also an optimal policy of \mathcal{M}' . Policy is transferable.

Worst Case: If N is $\Omega(|\mathcal{S}||\mathcal{A}|)$, the approximate model is basically of no-use.

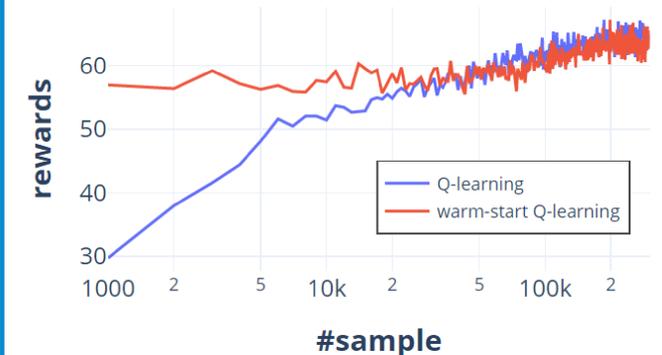


Figure 1: An illustration to the worst case. The blue line is learning-from-scratch, the red line is learning with the knowledge of an approximate model. The warm-start algorithm achieves a jump-start performance but asymptotically, the numbers of samples required with or without an approximate model are of the same level.